

LANDMARK COMMUNITY SCHOOL

The Mission of Landmark Community School is to provide a relevant, high quality education in a therapeutically supportive, sober environment.

The Vision of Landmark Community School is to create personal and social change by ending the cycle and stigma of addiction.

Position Announcement

Position: Literacy & Humanities Lead Teacher for Landmark Community School
Reports To: Director
Status: Full Time
Salary: \$42,000 Annually
Start Date: July 10, 2017
Work Hours: 8:30 AM - 4:00 PM
Benefits: Paid Medical, PERA, Life, Disability as per organizational policy
FLSA Status: Exempt

Landmark Community School, a program of Community Prep School, is seeking a full time Literacy & Humanities Lead Teacher to engage in building-level management, teaching, and student services. This professional works with students on a daily basis to provide academic instruction and tutoring, and to support improved personal outcomes for students recovering from addiction. Candidates must possess a multi-faceted skill set consisting of requisite academic knowledge and skills, management skills, as well as effective people skills which will translate into exceptional performance in a recovery high school environment.

Community Prep School is an Equal Opportunity employer. Community Prep School will not tolerate discrimination against any employee or candidate for employment because of race, color, national origin or ancestry, gender, age, religious convictions, sexual orientation, gender identity, or disability. All qualified candidates are encouraged to apply.

To Apply

The Literacy & Humanities Lead Teacher position will be posted through May 19, 2017.

Employment is intended to begin on July 10, 2017.

Interested candidates send the following documents to director@landmarkcommunityschool.com

- Resume
- Letter Of Interest
- Three Letters Of Reference

Qualifications

Bachelors Degree

Ability to pass a comprehensive background check

Successful experience working with youth

Highly Qualified status or ability to obtain Highly Qualified status for teaching high school English and Social Studies in Colorado

Summary of Function

The Literacy & Humanities Lead Teacher serves as a building leader as well as a subject area instructor and tutor. In a small-school environment of approximately 30-40 students, the Literacy & Humanities Lead Teacher mentors students in both academic and non-academic environments. This position coordinates internal and external services; collaborating with colleagues, mental health professionals, and community partners to ensure quality services for students ages 14-19.

Functional Responsibilities/Essential Duties

- Planning and organizing delivery of academic content
- Providing ongoing feedback to students
- Academic tutoring
- Monitoring, recording, and reporting student progress
- Utilizing relevant assessments to improve student learning
- Actively contributing to the professional development of the LCS community
- Effectively communicating with parents and service providers
- Teaming with other instructors in the development and delivery of interdisciplinary courses
- Serving as an academic advisor for a group of students
- Creating, implementing, and monitoring student academic performance goals
- Daily monitoring of student activity and communication with students and families
- Relational counseling

Essential Characteristics And Skills

- Strong knowledge base and belief in interdisciplinary, project-based learning systems.
- Ability and desire to provide effective personalized services for youth in addiction recovery
- Exceptional relational skills with adolescents
- Problem solving within dynamic and complex circumstances
- An exemplary growth mindset
- Conflict resolution skills
- A great degree of initiative and persistence
- Desire, ability, and enthusiasm to engage resistant youth and diverse student populations in the learning process
- Simultaneously highly organized and highly flexible

School Contact Information

Leslie Patterson, Director
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